

Social Studies

Our Social Studies curriculum focuses on citizenship and the moral implications of choices made by the government and its citizens. To understand democratic values, students will become informed, responsible, and contributing citizens as Christians in a global society. We strive to achieve our standards and goals through a multi-faceted approach, promoting a respect for diversity through multicultural exploration.

- Ancient civilizations & their cultures
- World economic implications
- Ancient European cultures
- Ancient Asian cultures
- Geography & map skills

Music

- More complex rhythm and melody reading daily
- Participation in classroom movement & activities appropriately
- Complex knowledge on form, musical vocabulary, and instrument families
- The ability to use their best singing voice through performance and classroom songs

Foreign Language

Students receive Spanish instruction once a week for 45 minutes with a certified Spanish instructor.

Music continued

- The ability to play complex rhythms and play multiple instrument parts together on pitched percussion instruments such as xylophones
- Basic chording on the ukulele and the ability to read a ukulele chart with chords over the lyrics
- The ability to write complex rhythmic compositions in different musical form and perform them for the class
- Basic knowledge of a composer and presents information to class

Physical Education

- Continuation of loco and non-loco motor skills
- Continuation of team sports and individual sports using average to above average skill drills for each sport
- Games that provide good recreational and physical fitness value
- Demonstrates the president's physical fitness test one time per year
- More aggressive conditioning program for cardiovascular work up
- Nutrition & healthy food choices-personal hygiene

Visitation Catholic School Mission Statement

Visitation School is part of Visitation Parish and a place where we learn about the lessons taught by Jesus Christ.

We do our best each day to pray, worship, and learn together.

Our teachers help us understand the importance of respecting and serving others as Jesus did.

I will work hard today and everyday to follow the example of Jesus.



*"Celebrating the past
to awaken the future"*

Grade Six Curriculum Overview

School Office: 630-834-4931

Principal: Mrs. Carrie Mijal

Grade Six Curriculum Overview

Religion

Our religion series is an excellent promotion of active learning and sharing. Our primary purpose is to emphasize God's creation, /his constant presence in our lives, and how we can remain close with Him through our Catholic faith.

- Embrace the Gospel message of love, peace, and social justice
- Understand the path of the Israelites and early Christians
- Explore God's call in each of our lives

Literacy 3-8

Students will be exposed to many types of writing (informative/expository, narrative, opinion/argument/persuasive) using the 6 Traits of writing model. In addition, we are expanding on digital literacy for students' presentations for a variety of audiences using many modalities. We introduce a rich variety of literature and include most types of genres and religious texts. Students are able to use non-fiction text features to locate information utilizing comprehension strategies.

- Reads texts fluently according to grade level.
- Uses a variety of reading comprehension strategies for fiction and nonfiction texts
- Researching topics using print and digital tools
- 6 Traits Writing Program
- Presents effectively for purpose and meaning

Literacy continued

- Compares and contrasts different sources to answer questions and communicate ideas
- Uses different forms of digital literacy to produce and publish writing
- Works collaboratively with others towards a common goal
- Develops extensive vocabulary based on grade level

Math

Big Ideas incorporates inquiry based curriculum into the instructional aspect of math concepts. This approach opens doors to abstract thought, reasoning, and inquiry as students persevere to answer the Essential Questions that are introduced each section.

- Connecting ratio and rate to whole number multiplication and division using concepts of ratios and rates to solve problems
- Completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers
- Writing, interpreting, and using expressions and equations
- Developing understanding of statistical thinking
- Solve real world and mathematical problems involving area, surface area, and volume.

Science

Sixth grade Science covers the following topics in activity based lab work, engineering design processes, and project based learning research.

- Earth Materials (rocks and their formations)
- Geoscience Processes (movement of landforms due to different forces)
- Aerospace

-Patterns of Motion
-The Universe
-The Solar System

- The Water Cycle
- Water in the Atmosphere
- Water on Earth
- Weathering

Art

Students build on skills learned at the Primary level and continue to explore art using a variety of complex materials. Students expand their learning on how to give and receive art critiques at various stages of their artwork. Students also experience art from other cultures and broaden their learning in art history. Students maintain an art journal that illustrates their learning and incorporates reflections and critiques throughout the year.