### Social Studies

Our Social Studies curriculum focuses on citizenship and the moral implications of choices made by the government and its citizens. To understand democratic values, students will become informed, responsible, and contributing citizens as Christians in a global society. We strive to achieve our standards and goals through a multi-faceted approach, promoting a respect for diversity through multicultural exploration.

- Geography—learning about places on Earth
- Economics learning the basics
- Purpose of government
- Understand historical figures

# <u>Art</u>

Students focus on developing their fine motor skills and are introduced to a variety of new media and artistic methods. Students begin to learn basic art vocabulary and learn about the elements of art: color, line, value, shape, form, and texture incorporated into their historical, seasonal inspired projects. Students create and maintain an art journal that illustrates their learning and incorporates reflections and critiques. Students being to learn how to evaluate their work and are encouraged to give respectful feedback to fellow classmates and artists, as well as begin to learn about important artists and art movements.

# Foreign Language

Students receive Spanish instruction once a week for 30 minutes with a certified Spanish instructor.

# Music

- More complex rhythm and notation reading
- Participating in classroom movement and activities (i.e., marching)
- Deeper knowledge of form and musical vocabulary and instrument families
- Use their best singing voice through performance and classroom songs
- Play basic rhythms and play more than one instruments part on pitched percussion instruments such as xylophones
- Play beginning notes on the recorder with no squeaks and read recorder music accurately
- Write basic rhythmic composition and perform them for the class

# Physical Education

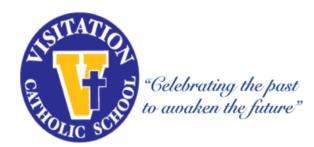
- Continuation of locomotor and non locomotor movements
- Introduction to team sports and individual sports using beginner to average skill drills for each sport
- Games that provide recreational and physical fitness values
- Administration of the president's physical fitness test once a year
- Average conditioning program for cardiovascular work up
- Discussions regarding nutrition, healthy food choices, personal hygiene, and cleanliness

### Visitation Catholic School Mission Statement

Visitation School is part of Visitation Parish and a place where we learn about the lessons taught by Jesus Christ. We do our best each day to pray, worship, and learn together.

Our teachers help us understand the importance of respecting and serving others as Jesus did.

I will work hard today and everyday to follow the example of Jesus.



# Grade Three Curriculum Overview

School Office: 630-834-4931

Principal: Mrs. Carrie Mijal

# Grade Three Curriculum Overview

# Religion

Students will learn in the Blest Are We Faith and Work program via chapters that address the unit theme in light of one of the four pillars of the Catechism of the Catholic Church. The four pillars are Believe, Worship, Live, and Pray.

- Learning how to use the Bible
- Sacraments of Initiation
- Catholic values: Church is one, being peacemakers, forgive & heal, and serving other
- Parts of the Mass
- Apostle's mission: Apostle's Creed

# Literacy 3-8

Students will be exposed to many types of writing (informative/expository, narrative, opinion/argument/persuasive) using the 6 Traits of writing model. In addition, we are expanding on digital literacy for students presentations for a variety of audiences using many modalities. We introduce a rich variety of literature and include most types of genres and religious texts. Students are able to use non-fiction text features to locate information utilizing comprehension strategies.

Reads text fluently according to grade level through guided reading

# Literacy continued

- Uses a variety of reading comprehensions strategies such as summarize/synthesize, infer, ask questions, and cause/effect
- 6 Traits Writing Program
- Presents effectively for purpose and meaning
- Applies phonics, spelling, vocab, grammar, and mechanics to everyday writing
- Compares and contrasts two different sources to answer questions and communicate ideas
- Uses different forms of digital literacy to enhance learning

# <u>Mathematics</u>

Our Go Math! curriculum encompasses a wide variety of concepts with a strong emphasis on a deeper understanding of the math concept. Students will become confident and competent mathematical problem-solvers. They will be able to compute and have a deep conceptual understanding of numbers and mathematical processes. Students will think critically.

- Addition & Subtraction within 1,000
- Understand Multiplication
- Multiplication facts & Use Multiplication facts
- Understand Division facts & strategies
- Understand Fractions

# Math continued

- Time, Length, Liquid Volume, & Mass
- Perimeter & Area
- Represent & Interpret Data
- Two-dimensional shapes

# <u>Science</u>

Students begin to develop an understanding of the scientific method and the process for investigating the world around them using the STEMscops series. Through exploration and inquiry, students ask questions and made predictions. They develop their understanding of the earth, life, and physical sciences. Students experiment with scientific tools to experience science in these content areas.

- Life Cycles
- Inheritance and Variation of Traits
- Fnssils
- Weather and Climate
- Objects in Motion